

# real life



## Starting Pill

for Real Life Pre-Intermediate



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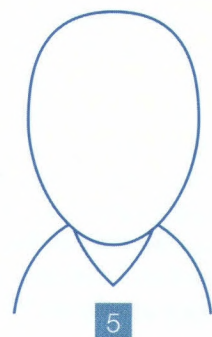
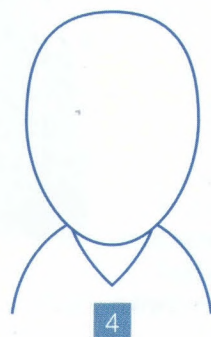
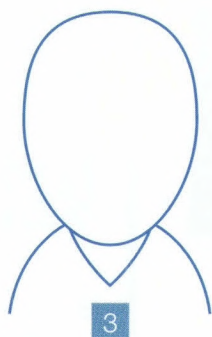
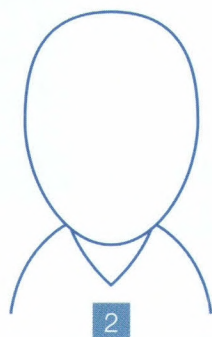
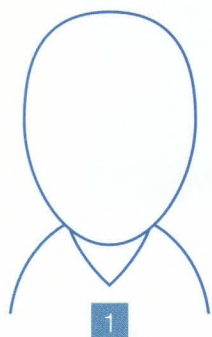
1	School life
2	Routines
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Student A

Find somebody who...

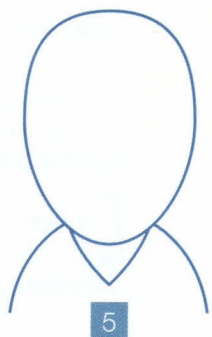
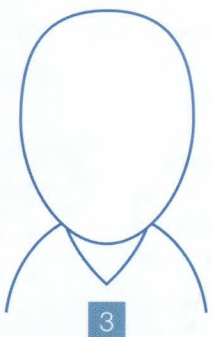
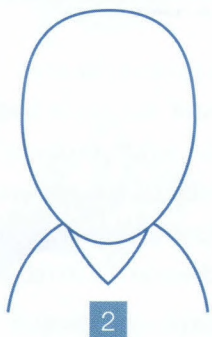
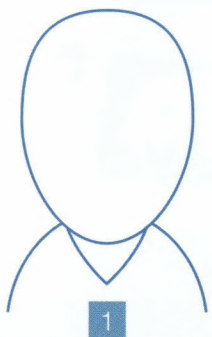
		name
<b>1</b>	was born in the same month as you	
<b>2</b>	hasn't got any pets	
<b>3</b>	gets to school by bus	
<b>4</b>	has got a similar hair colour	
<b>5</b>	likes the same kind of music as you	



Student B

Find somebody who...

		name
<b>1</b>	is older than you	
<b>2</b>	has got a dog	
<b>3</b>	walks to school	
<b>4</b>	is an only child	
<b>5</b>	likes the same sport as you	



## Reading and Grammar

- 1 \* Read the text and the statements 1–4. Tick (✓) true or cross (X) false.

### My crazy cousin

My cousin Ron is twenty-six. He's a bit crazy. He hasn't got a car but he's got a big, old motorbike. Ron rides his motorbike to work every day.

Ron lives alone. He hasn't got a girlfriend but he's got a cat called Yamaha and a lot of friends. His friends often visit him. They listen to music and watch films all night. There are a lot of DVDs in Ron's house. He and his friends also go to the cinema together. And of course, they all have motorbikes and on Saturdays and Sundays, they usually go for a ride on their motorbikes.



- 1  Ron's got a big, old car.
- 2  Ron goes to work by bus.
- 3  Ron's got a girlfriend.
- 4  Ron and his friends watch a lot of films.

- 2 \*\* Present simple: affirmative and negative  
a Complete the sentences with the correct forms of the verbs in brackets.

- 1 Karen studies French and German. (study)
- 2 They \_\_\_\_\_ lunch at 12.30 p.m. (have)
- 3 I \_\_\_\_\_ my homework after school. (do)
- 4 He \_\_\_\_\_ to school by car. (go)
- 5 We \_\_\_\_\_ football in the park. (play)
- 6 School \_\_\_\_\_ at 3.30 p.m. (finish)

b Make the sentences negative.

- 1 *Karen doesn't study French and German.*

- 3 \* Adverbs of frequency  
Put the time expressions in order of frequency.

[ often never ✓ sometimes usually always ✓ ]  
*always, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, never*

- 4 \* Adverbs of frequency and time expressions  
Write sentences about Sarah's weekends. Use *always, usually, often, sometimes* or *never*.

1 *Sarah never gets up before six o'clock at the weekends.*

- get up before six o'clock 0% ✓
- go shopping 30%
- meet friends 100%
- play computer games 60%
- watch TV in the evening 90%



- 5 \*\* Present simple: affirmative and negative  
Complete the text with the correct forms of the verbs in brackets.

My sister Liz <sup>1</sup> likes (like) films. There <sup>2</sup> \_\_\_\_\_ (be) always a lot of DVDs on her desk. She <sup>3</sup> \_\_\_\_\_ (have got) about a hundred DVDs. She <sup>4</sup> \_\_\_\_\_ (go) to the cinema twice a week. Sometimes, she <sup>5</sup> \_\_\_\_\_ (not/do) her homework because she <sup>6</sup> \_\_\_\_\_ (not/have got) the time. I <sup>7</sup> \_\_\_\_\_ (like) books. I <sup>8</sup> \_\_\_\_\_ (have got) a lot of books and I <sup>9</sup> \_\_\_\_\_ (read) every day. I <sup>10</sup> \_\_\_\_\_ (not/go) to the cinema very often but when there <sup>11</sup> \_\_\_\_\_ (be) a film from a book, I usually <sup>12</sup> \_\_\_\_\_ (see) it with my sister.

- 6 \*\* Present simple: questions  
Put the words in the correct order to make questions.

- 1 like/sports/does/Sarah/?
- 2 music/listen to/you/in bed/do/?
- 3 they/got/car/a/have/new/?
- 4 walk to/school/usually/you/do/?
- 5 bicycle/got/a/sister/has/your/?
- 6 school/does/at 8 a.m./start/?

1 *Does Sarah like sports?*

## 7 \* Question words

Complete the questions with the words below. Then ask and answer the questions in pairs.

How How often What What time ✓  
When Where

- What time do you usually get up? At six thirty.
- \_\_\_ do you usually have for breakfast? Fruit.
- \_\_\_ do you get to school? By bus.
- \_\_\_ do you do your homework? In the evening.
- \_\_\_ do you go to the cinema? Twice a month.
- \_\_\_ does your aunt live? In France.

## Vocabulary

### 1 \*\* Family

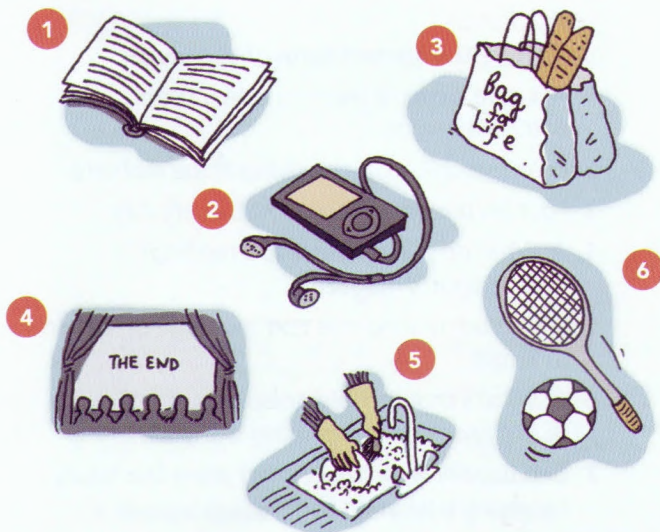
Rearrange the letters to make family words.

- RITESS sister
- SUNIOC \_\_\_\_\_
- HURTDEAG \_\_\_\_\_
- CLUNE \_\_\_\_\_
- THOMGARNRED \_\_\_\_\_

### 2 \* Free-time activities

Match the activities below with the cartoons 1–6.

- |  |   |
|--|---|
| <input type="checkbox"/> listen to music       | <input type="checkbox"/> go to the cinema |
| <input checked="" type="checkbox"/> read books | <input type="checkbox"/> help at home     |
| <input type="checkbox"/> do sport              | <input type="checkbox"/> go shopping      |



### 3 \*\* Free-time activities: collocations

a Match the words to make collocations.

- |          |                                    |
|----------|------------------------------------|
| 1 have   | a up/dressed                       |
| 2 go     | b (school) uniform                 |
| 3 do     | c football                         |
| 4 get    | d TV/a film                        |
| 5 wear   | e to music                         |
| 6 watch  | f home/to school/to sleep/shopping |
| 7 play   | g breakfast/lunch                  |
| 8 listen | h homework/sport                   |

b Write six sentences about your life. Use the verbs in exercise 3a and time expressions or adverbs of frequency.

*I have lunch at one o'clock.*

## Speaking

### 1 \* Meeting new people

a Read the conversation. Match the sentences a–e with the gaps 1–5.

At a party

Ian: Hi. I'm Ian.

Elena: 1 \_\_\_\_\_

Ian: Where are you from, Elena?

Elena: 2 \_\_\_\_\_

Ian: Oh, I'm from Bath. Is this your first time in the UK?

Elena: 3 \_\_\_\_\_

Ian: And do you like it here?

Elena: 4 \_\_\_\_\_

Ian: Yes, I am. Are you here alone?

Elena: 5 \_\_\_\_\_

Ian: Pleased to meet you, Alex.

a No, it isn't. But it is my first time in Bath.

b I'm from Genova, in Italy. And you?

c No, I'm not. This is my boyfriend, Alex.

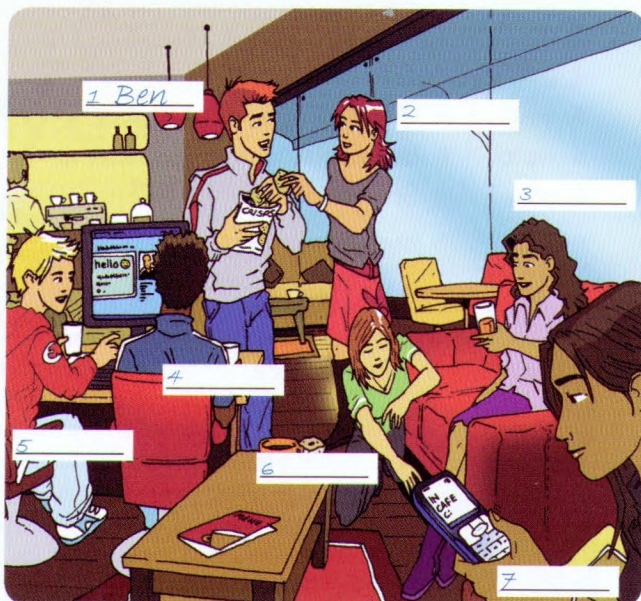
d Hi, I'm Elena. Pleased to meet you.

e Yes, it's very nice. Are you a student, Ian?

b Read the conversation with a partner. Replace the underlined words with your own ideas.

## Reading and Grammar

**1** \* Read the text and name the people in the picture.



Hi, I'm Natalie. These are people from my class. We're in an Internet café. Tom and Jake are chatting to friends online. (Jake's got fair hair.) Claire is sending a text message. Ben and Sarah are eating crisps. Sophie is drinking orange juice. That's me. I am looking for my earring. I think it's under the sofa.

**2** \* **Present continuous: affirmative**  
Complete the sentences with the present continuous form of the verbs in brackets. Use short forms.

- Larry 's watching a DVD. (watch)
- They \_\_\_\_\_ to school. (walk)
- Lily \_\_\_\_\_ to Alice. (talk)
- You \_\_\_\_\_ hard today. (work)
- He \_\_\_\_\_ the British Museum. (visit)
- You \_\_\_\_\_ a fantastic computer game. (play)

**3** \* **Present continuous: questions and negatives**

Write questions or negative sentences.

- Who/Charlotte/talking to?  
*Who is Charlotte talking to?*
- They/not watch/TV at the moment.
- You/wait/for the train to London?
- I/not wear/a sweater today.
- What/you/read/in your magazine?
- He/not do/his homework.

**4** \*\* **Present continuous: all forms**  
Complete the conversation with the correct present continuous form of the verbs in brackets. Write short answers where necessary.



- Ella** Hi, Leo. How are you?  
**Leo** I'm really stressed! I 'm cooking (cook) lunch for my little sister!  
**Ella** But you can't cook!  
**Leo** I know! And I 'm making (make) a terrible mess!  
**Ella** Where's your mum?  
**Leo** She 's visiting (visit) my grandmother today. And my sister and her boyfriend 're shopping (shop) in London.  
**Ella** 's your dad (work) today?  
**Leo** Yes, 's working. What 're you (do) now?  
**Ella** Well ... I 'm not working (not work) at the moment.  
**Leo** 're you (study) for the exams?  
**Ella** No, 'm not sitting (sit) in a café and I 'm listening (listen) to music.  
**Leo** Lucky you!

**5** \*\* **Present simple and present continuous**  
**Underline the correct form of the verbs.**

- A:** Lizzie wears/is wearing a new dress.  
**B:** It's really nice.
- I don't study/am not studying at the moment.
- I get up/am getting up at 7.15 every day.
- A:** What do you read/are you reading?  
**B:** It's a sports magazine.
- I write/am writing this text message on a train in Brazil!
- A:** What's that terrible noise?  
**B:** Jim practises/is practising the guitar.
- Ben usually wears/is wearing jeans but today he wears/is wearing shorts.

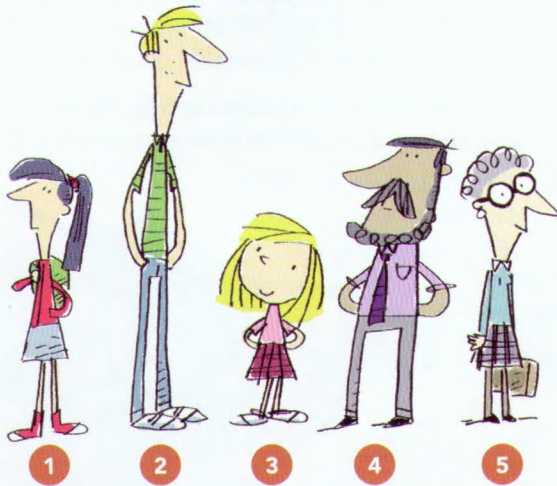
## Vocabulary

### 1 \* Adjectives of appearance

Complete the descriptions with the words below.

long dark hair ✓ beard glasses  
tall short short fair hair moustache  
short grey hair long fair hair

- 1 She's short and slim. She's got long dark hair.
- 2 He's \_\_\_\_\_ and slim. He's got \_\_\_\_\_.
- 3 She's got \_\_\_\_\_. She's \_\_\_\_\_ and pretty.
- 4 He's short. He's got a \_\_\_\_\_ and a \_\_\_\_\_.
- 5 She's old. She's got \_\_\_\_\_ and \_\_\_\_\_.



### 2 \* Clothes and accessories

a How many words can you find in the wordsearch?

B	O	E	T	R	O	U	S	E	R	S	A
H	B	O	O	T	S	P	H	E	A	T	S
O	E	T	R	I	A	N	I	H	O	T	P
O	T	S	U	M	M	D	R	E	S	S	I
D	S	H	O	O	T	A	T	I	N	E	E
I	J	E	A	N	S	H	I	R	S	T	R
E	A	R	R	I	N	G	S	U	W	E	C
I	C	E	S	C	A	R	F	H	E	E	I
S	K	I	R	T	C	H	E	M	A	M	N
C	E	P	I	E	R	A	C	I	T	T	G
A	T	R	K	U	P	T	A	B	E	L	T
R	O	O	T	R	A	I	N	E	R	S	M

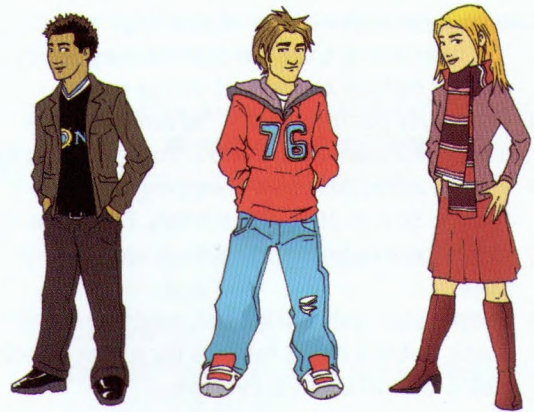
b Divide these words into two groups.

Clothes: *trousers*

Accessories:

### 3 \*\* Appearance and clothes

Describe these people and their clothes.



## Speaking

### 1 \* Describing photos

Complete the description with the words below.



background cooking cutting hair  
kitchen T-shirt vegetables wearing

In the picture, I can see two young people making a salad. The woman is <sup>1</sup> \_\_\_\_\_ fresh <sup>2</sup> \_\_\_\_\_. She is tall and she's got long <sup>3</sup> \_\_\_\_\_. The man is cooking. He is <sup>4</sup> \_\_\_\_\_ a white <sup>5</sup> \_\_\_\_\_. I think they like <sup>6</sup> \_\_\_\_\_. In the <sup>7</sup> \_\_\_\_\_, I can see their <sup>8</sup> \_\_\_\_\_. It is quite big and modern.

### 2 \*\* Questions and answers

Put the verbs in the correct form: present continuous or present simple. Then ask and answer the questions in pairs.

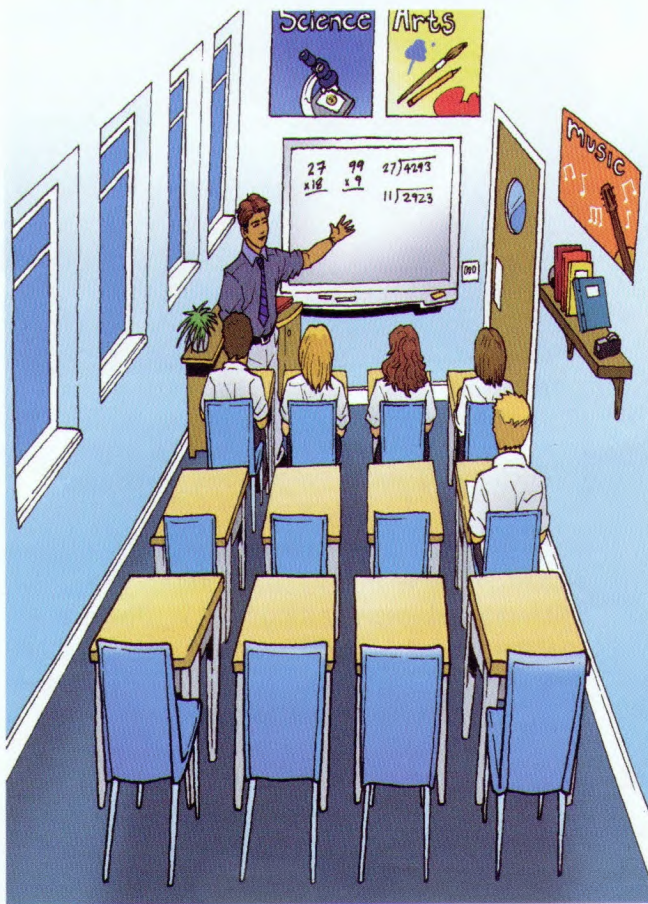
- 1 (your country/have) a traditional dish?  
*Does your country have a traditional dish?*
- 2 What (you/wear) today?
- 3 (you/usually/wear) these clothes?
- 4 (the teacher/look) at us now?
- 5 What (your parents/do) at the moment?
- 6 (you/often/download) music from the internet?

## Reading and Grammar

**1** \* Read the facts below about the some city. Can you guess the name of the city?

- 1 It is near the sea, on the river Mersey. It has got a lot of culture and lots of things to do.
- 2 In the city centre, there is Sefton Park with a beautiful palm house and a statue of Peter Pan.
- 3 There's a fantastic new shopping centre. It is the size of 28 football fields. There are 160 shops, restaurants and cafés as well as two hotels.
- 4 People play golf, basketball, rugby and tennis there. But the city is famous for its two football clubs. One of them is Everton.
- 5 There are many museums there, for example, The Beatles Story Museum, because Beatles lived there.

**2** \*\* *there is/there are + a noun*  
Look at the picture and write sentences.



- 1 There are five students . (student)
- 2 \_\_\_\_\_ . (chair)
- 3 \_\_\_\_\_ . (window)
- 4 \_\_\_\_\_ . (teacher)
- 5 \_\_\_\_\_ . (poster)
- 6 \_\_\_\_\_ . (desk)

**3** \* *some/any*  
Complete the sentences with *some* or *any*.

- 1 There are some apples on the table.
- 2 Have you got \_\_\_\_\_ brothers or sisters?
- 3 There are \_\_\_\_\_ beautiful parks in my town.
- 4 We haven't got \_\_\_\_\_ pets.
- 5 There aren't \_\_\_\_\_ students in the classroom.
- 6 Is there \_\_\_\_\_ shampoo in the bathroom?
- 7 There isn't \_\_\_\_\_ traffic in the city centre today.

**4** \*\* *some/any*  
**a** Are the words 1–6 countable (C) or uncountable (U)?

- 1  book    2  shampoo    3  water  
4  magazine    5  computer game    6  chocolate

**b** Look at Adam's shopping bag. Write questions and answers about the things in exercise 4a.

*Are there any books in Adam's shopping bag?  
Yes, there are.*



**5** \*\* *some/any, much/many, a, a lot of*  
Choose the correct answers: a, b or c.

I like my flat. There isn't <sup>1</sup> \_\_\_\_\_ space in it but there's <sup>2</sup> \_\_\_\_\_ light. I haven't got <sup>3</sup> \_\_\_\_\_ things, just <sup>4</sup> \_\_\_\_\_ furniture like a bed, a table and <sup>5</sup> \_\_\_\_\_ chairs. I haven't got <sup>6</sup> \_\_\_\_\_ TV but I have got <sup>7</sup> \_\_\_\_\_ DVDs. I watch them on my computer. How <sup>8</sup> \_\_\_\_\_ are there? I don't know ... I think about eighty.

- |          |               |            |
|----------|---------------|------------|
| 1 a many | <b>b</b> much | c a        |
| 2 a much | b any         | c a lot of |
| 3 a many | b much        | c a        |
| 4 a a    | b some        | c much     |
| 5 a many | b a           | c some     |
| 6 a any  | b a           | c some     |
| 7 a much | b a           | c a lot of |
| 8 a many | b much        | c a lot of |



## Vocabulary

### 1 \* Furniture

Put the words in the correct groups. Then write one more word in each group.

[ bath ✓ bed cooker fridge sofa  
toilet TV wardrobe ]

living room	bathroom	bedroom	kitchen
	bath		

### 2 \* Shopping

Rearrange the letters to make the names of shops. Then match the shops with the pictures 1-8.

[ chryamap hubscret' ✓ tropss phos  
karbes' stanweengs' conerggsreer'  
cimus hops testarinoys' ]



- |                    |         |
|--------------------|---------|
| 1 <u>butcher's</u> | 5 _____ |
| 2 _____            | 6 _____ |
| 3 _____            | 7 _____ |
| 4 _____            | 8 _____ |

### 3 \*\* In town

Complete the sentences with the words below.

[ car park hotel sports centre ✓  
post office stadium library ]

- I sometimes go to the local sports centre. It's important to keep fit!
- My grandparents often stay at the \_\_\_\_\_ in the city centre.
- The \_\_\_\_\_ has got lots of interesting books.
- 'Where's the car?' 'It's in the \_\_\_\_\_.'
- We've got tickets for the football match at the \_\_\_\_\_.
- The \_\_\_\_\_ sells stamps.

## Speaking

### 1 \* Phone conversation: arrangements

a Put this telephone conversation in order. The first and last lines are given.

- Daniel:** Hi, Lucy. Do you want to go out tomorrow after school?
- Lucy:** I quite like River Café. Do you know it?
- Lucy:** In Hamilton Road, next to the town hall.
- Daniel:** No, where is it?
- Daniel:** Fine. Let's meet there at four o'clock, is that OK?
- Daniel:** OK. Which café do you want to go to?
- Lucy:** Yes, great idea. Let's meet and have a coffee.
- Lucy:** Fine. See you at the River Café.

b Read the conversation with a partner. Replace the underlined words with your own ideas.

### 2 \*\* Buying a ticket

Act out the dialogue in pairs.

A: You want to buy tickets for a film about dinosaurs at the Natural History Museum.

B: You work at the Natural History Museum.

- | A                              | B  |
|--------------------------------|--|
| Ask about price.               |  |
| Ask about a student reduction. | Say the price (£7.50).                           |
| Ask for two tickets.           | Say the student price (£5).                      |
| Pay.                           | Give the tickets, say the price for two tickets. |
|                                | Say thank you.                                   |



## Reading and Grammar

**1** \* Read the sentences. Which sentence matches the picture?

- I went on a beach holiday last year. Our holiday apartment was next to the sea!
- I'm not going to go on a camping holiday again. It rained every day and the campsite was horrible!
- Last year, I went on a walking holiday in Scotland. We walked about 10 km a day but we stayed in great bed and breakfasts.
- I went on a sightseeing holiday with my parents in Paris. The museums and galleries were OK, but I prefer shopping.
- I went on an amazing adventure holiday with some friends. We did mountain climbing, kayaking, BMX... It was awesome!



**2** \*\* Past simple: to be  
Write affirmative or negative sentences with the correct past form of to be.

- Liam/at the club yesterday.  
*Liam was at the club yesterday.*
- The test/not difficult.
- We/in Brighton yesterday.
- I/not hungry at lunchtime.
- They/in the same basketball team last year.
- You/not at school last week.

**3** \* Irregular verbs  
Write the missing letters to complete the past simple forms.

- |        |         |        |             |
|--------|---------|--------|-------------|
| 1 make | m a d e | 5 sell | s _ _ d     |
| 2 meet | m _ _   | 6 ride | r _ d _     |
| 3 wear | w _ r _ | 7 see  | s _ _       |
| 4 put  | p _ _   | 8 buy  | b _ _ g h _ |

**4** \* Past simple: affirmative regular and irregular verbs

Complete the texts with the correct past form of the verbs in brackets.



### Festival fun

Valentine's Day <sup>1</sup> was (be) very funny this year.  
I <sup>2</sup> \_\_\_\_\_ (send) a Valentine's card to my boyfriend.  
But I <sup>3</sup> \_\_\_\_\_ (receive) six! **Abigail**

As usual, we <sup>4</sup> \_\_\_\_\_ (open) our presents on Christmas morning. Unfortunately, I <sup>5</sup> \_\_\_\_\_ (give) the wrong present to my father. He <sup>6</sup> \_\_\_\_\_ (get) some make-up and some perfume! It was the present for my sister! **Callum**

I <sup>7</sup> \_\_\_\_\_ (go) to my sister's New Year party at her flat in Brighton. It was a 1960s party so we <sup>8</sup> \_\_\_\_\_ (wear) special clothes and <sup>9</sup> \_\_\_\_\_ (dance) to music by The Beatles and The Rolling Stones. But the woman from the flat next door <sup>10</sup> \_\_\_\_\_ (complain) about the noise. So my sister <sup>11</sup> \_\_\_\_\_ (invite) her to join the party ... and she <sup>12</sup> \_\_\_\_\_ (have) a fantastic time! **Johnno**

**5** \*\* Past simple: questions  
Complete the questions to match the answers.

- Where were you last night?  
Last night? I was at home.
- \_\_\_\_\_ to school by bus this morning?  
No, I didn't. I came by train.
- When \_\_\_\_\_ born?  
Paul? He was born in 1983.
- Why \_\_\_\_\_ their car?  
They sold it because they wanted to buy a new one.
- Where \_\_\_\_\_ her boyfriend?  
She met him in Spain.
- \_\_\_\_\_ yesterday?  
No, it wasn't. It was warm.

## Vocabulary

### 1 \* Holidays

Put the words in the correct groups. Write one more word in each group.

B&B ✓ beach campsite bus foggy  
helicopter hotel rainforest rainy  
river train warm

weather	places in nature	transport	places to stay
			B&B

### 2 \* Weather

Find 9 more weather words in the word square.

W	O	L	S	T	O	R	M	Y
I	C	R	N	S	U	M	B	R
N	C	L	O	U	D	Y	K	I
N	O	O	W	P	L	D	T	N
Y	A	F	Y	C	G	G	Y	N
O	H	O	T	O	U	L	D	C
L	I	G	O	L	S	W	N	O
W	N	G	L	D	E	I	E	O
W	E	Y	S	U	N	N	Y	L
A	T	S	M	I	S	D	Y	L
R	A	I	N	Y	O	Y	N	Y
M	E	E	Q	O	B	G	L	E

### 3 \*\* Collocations

Match a verb from column A with a noun from column B. Then make sentences with the expressions.

A	B
go on	postcards
take	holiday
send	friends
go	train
make	photos
go by	sightseeing

### 4 \* Transport

Find eight different kinds of transport in the word snake. The first one is done for you.

CAR MOPED BUS TRAIN PEDAL BOAT HELICOPTER MOTORBIKE SHIP

## Speaking



### 1 \* Looking at photos

Look at the photos. Which words can you use to describe them? Write A or B.

weather:  foggy  rainy  sunny  warm  better  
 number of people:  a lot  not many  
 activities:  playing  swimming  walking  
 things:  sun cream  jackets

### 2 \*\* Describing photos

a Use the words in exercise 1 to complete the description of photo A.

In the first photo, the weather is <sup>1</sup> \_\_\_\_ and <sup>2</sup> \_\_\_\_\_. There are <sup>3</sup> \_\_\_\_\_ of people on the beach. Children are <sup>4</sup> \_\_\_\_\_ in the sand. Some people are <sup>5</sup> \_\_\_\_\_ in the sea. In this photo, the people need <sup>6</sup> \_\_\_\_\_ because of the sun.

b Now prepare a description of photo B. Tell your partner.

*In the second photo, the weather is...*

## Reading and Grammar

1 \*\* Read the sentences. Are they TRUE (T) or FALSE (F)?

The Eco  
£13,000



The Flash  
£30,000



\*\*\* Top! \*\* Medium \* Low

	The Flash	The Eco
speed	***	*
safety	**	***
price	***	**
size	*	**
green rating	*	***

- 1  The Flash is faster than the Eco.
- 2  The Flash is safer than the Eco.
- 3  The Eco is less expensive than the Flash.
- 4  The Eco is bigger than the Flash.
- 5  The Eco is better for the environment than the Flash.

2 \* **Comparative and superlative adjectives**  
Write the comparative and superlative forms of the adjectives 1–9.

- 1 easy *easier the easiest*
- 2 big    3 busy    4 boring    5 pretty
- 6 interesting    7 bad    8 hot    9 difficult

3 \* **Comparative and superlative adjectives**  
a Complete the sentences with the comparative form of the words in brackets.

- 1 Riding a BMX is *more exciting* than skateboarding. (exciting)
- 2 Pollution is \_\_\_\_\_ in Mexico City than in London. (bad)
- 3 Supermarkets are \_\_\_\_\_ than small shops. (convenient)
- 4 Buses are \_\_\_\_\_ than trains. (slow)
- 5 English is \_\_\_\_\_ to learn than Ancient Greek. (easy)
- 6 Driving is \_\_\_\_\_ than flying. (dangerous)

b Complete the sentences with the superlative form of the adjectives in brackets.

- 1 \_\_\_\_\_ books in Britain are by JK Rowling. The seventh Harry Potter book sold 2.7 million in its first 24 hours! (popular)
- 2 New York is \_\_\_\_\_ city in the US. (exciting)
- 3 In 2005, Queen became \_\_\_\_\_ (successful) music act in UK chart history.
- 4 The Sears Tower (442 metres) in Chicago is \_\_\_\_\_ building in the US. (tall)

4 \*\* **Comparative and superlative adjectives**  
Put the adjectives in the correct form: comparative or superlative.

A: So, where are we going this summer?

B: I don't know ... but let's go somewhere  
1 *hotter* (hot) than England. Spain?

A: That's too hot for me. How about Italy? That will be a bit 2 \_\_\_\_\_ (cool).

B: Yes, but it will also be 3 \_\_\_\_\_ (expensive). Italy is the 4 \_\_\_\_\_ (expensive) place in Europe, isn't it?

A: Yes, but I think it's the 5 \_\_\_\_\_ (interesting) place.

B: Let's think ... what's the 6 \_\_\_\_\_ (nice),  
7 \_\_\_\_\_ (exciting) and 8 \_\_\_\_\_ (cheap) place?

A: I don't know.

B: OK, so let's go to the travel agent's and get ideas. That's the 9 \_\_\_\_\_ (easy) thing to do.

A: That's the 10 \_\_\_\_\_ (bad) thing to do! Everything will be expensive!

B: OK, so what do you suggest?

A: We stay at home. That's the 11 \_\_\_\_\_ (good) thing to do!

## Vocabulary

### 1 \* Everyday technology

Match the words below with the definitions 1–8.

- |                      |             |          |
|----------------------|-------------|----------|
| hairdryer            | alarm clock | cooker ✓ |
| electric toothbrush  | kettle      |          |
| mobile phone charger | toaster     |          |
|                      | MP3 player  |          |

- You can cook with a gas or an electric one.  
*cooker*
- It makes a noise and wakes you up in the morning.
- It makes hot water very quickly.
- You dry your hair with this.
- You can listen to this on a train, in a car, on your bicycle – anywhere!
- It provides electricity for your mobile.
- It can do two slices of bread at the same time.
- It's very easy to clean your teeth with one of these.

### 2 \*\* Scientists and inventions

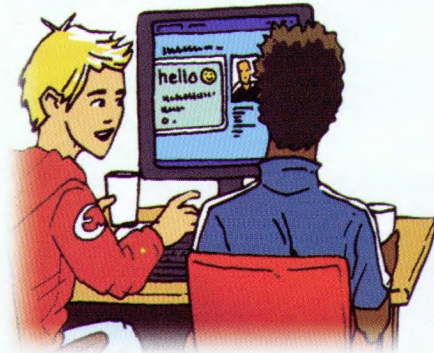
Rearrange the letters in brackets to complete the sentences 1–5.



- Tim Berners Lee was the *inventor* (tnevirno) of the internet.
- Jacques and Louis Breguet \_\_\_\_\_ (neseddig) and \_\_\_\_\_ (libut) the first helicopter.
- Nicholas Appert and Peter Durand \_\_\_\_\_ (lovedeepd) the world's first tin cans in the nineteenth century.
- Galileo Galilei \_\_\_\_\_ (scidevoder) the moons of Jupiter.
- The chef George Crum \_\_\_\_\_ (tednnive) crisps – US chips.

### 3 \* Computers and the internet

Complete the sentences with the words below.



- |                   |            |          |
|-------------------|------------|----------|
| blog              | web page   | download |
| instant messaging | internet ✓ |          |
| password          | chatroom   | log on   |

- Do you buy things on the *internet*?
- I \_\_\_\_\_ a lot of music.
- Tom is creating a fantastic new \_\_\_\_\_ with photos of his band.
- My friends use \_\_\_\_\_, not emails.
- Lily never remembers her \_\_\_\_\_.
- I write my \_\_\_\_\_ every evening.
- My sister loves going to her favourite \_\_\_\_\_.
- I always \_\_\_\_\_ to read my emails before I go to school.

## Speaking

### 1 \*\* Comparing gadgets

Look at the pictures. Then talk about the MP3 players.



*Space*



*Picasso*



*True Love*

#### THE QUICK GUIDE

	Space	Picasso	True Love
size	●●●●●	●●●●●	●●●●●
price	●●●●●	●●●●●	●●●●●
quality	●●●●●	●●●●●	●●●●●

*Space is smaller than Picasso.*

*True Love is the most expensive MP3 player.*

## Reading and Grammar

1 \* Complete each gap with one word.

My friend Mia is a great  
 1 dancer. We 2 often go  
 dancing in a small club.  
 The club is really 3 cool. Mia's  
 brother is a brilliant 4 cook.  
 He works in a 5 restaurant.  
 We always go there after the  
 club and have a 6 pizza.



2 \* Articles a/an/the

Write a, an or the where necessary.

- I sometimes have an orange with my lunch.
- Charlotte loves vegetarian food.
- I always read book before I go to sleep.
- We often eat pizzas on Friday evenings.
- My mother is teacher in primary school.
- 'Do you like rice?' 'I prefer potatoes.'

3 \*\* Article or no article

Complete the sentences 1-6 with the or ø (no article).

- Harry often plays ø tennis after school.
- I live in ø Edinburgh in ø Scotland.
- Louise plays ø piano and ø guitar.
- We study ø Geography, ø Maths and ø History on Fridays.
- Tomasz wants to study ø English in ø UK next year.
- ø Bonn is the capital of ø Germany.

4 \*\* Complete the text with a, the or ø (no article).

My cousin is 1 a vegetarian. She doesn't eat  
 2 any meat, 3 any fish or 4 any eggs. She only eats  
 fruit and 5 some vegetables. All her recipes begin  
 like this: 'Take some beans and 6 a tomato. Cook  
 7 some beans and cut 8 a tomato ...' She thinks  
 we all eat 9 some unhealthy food. But her mother is  
 10 a doctor and she doesn't agree!

## Vocabulary

1 \* Food and drink

a Put the words in the correct groups.

[ crisps ✓ apples rice biscuits pizza  
 fruit juice ice-cream eggs fish ]

Healthy

Unhealthy

*crisps*

b Write sentences about the food in exercise 1a. Use good/bad for you.

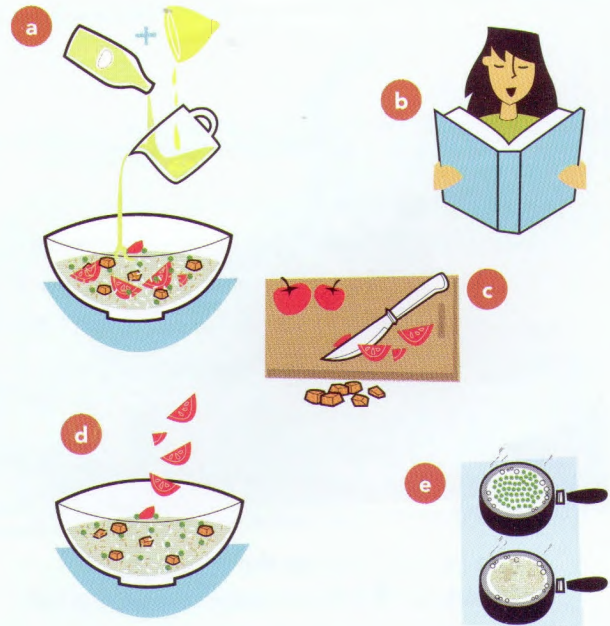
*crisps are bad for you.*

2 \* Recipes

a Rearrange the letters to complete the instructions.

- read the recipe. *Read*
- libo the rice and the peas.
- tuc the tomatoes and carrots.
- utp the vegetables and the rice into a bowl.
- xim the olive oil and lemon juice. Put it on the salad.

b Match the instructions 1-5 with the pictures a-e.



## Speaking

1 \*\* Talking about food

Discuss the questions with a partner.

- What's your favourite dish?
- What can you cook?
- Where do you or your family buy food?

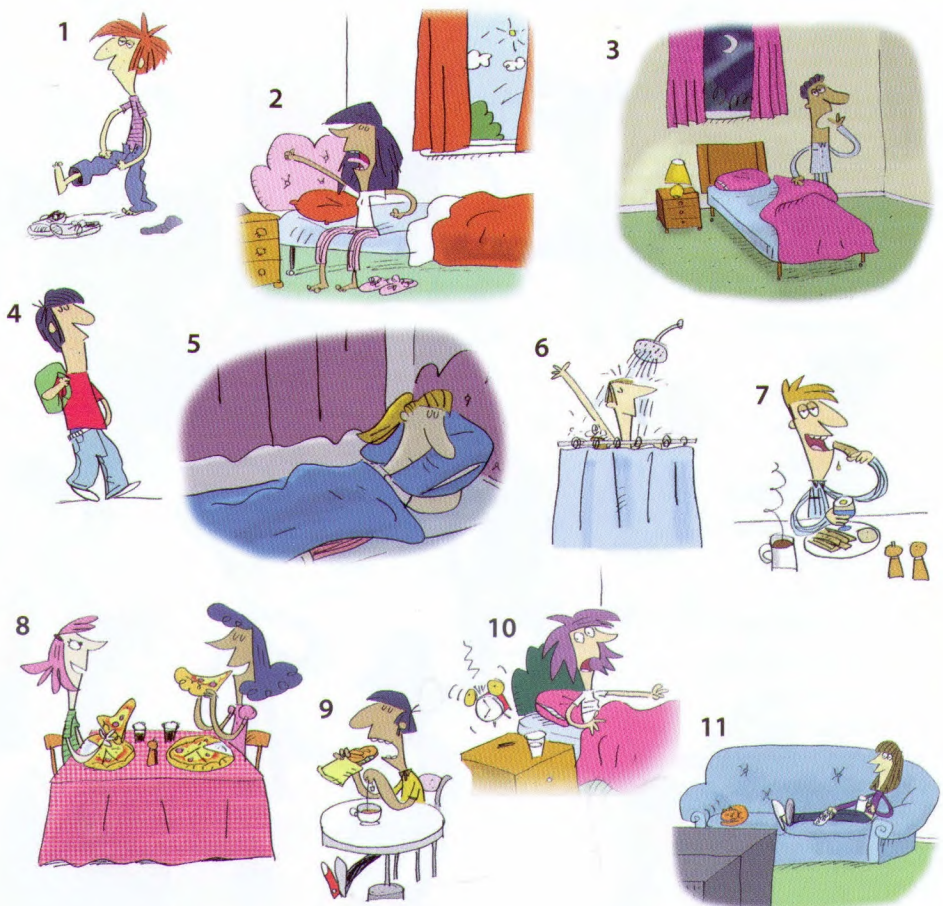
## 1 School life

- go by bus  
/gəʊ baɪ 'bʌs/
- walk to school  
/wɔ:k tə 'sku:l/
- cycle to school  
/saɪkəl tə 'sku:l/
- wear school uniform  
/weə sku:l 'ju:nɪfɔ:m/
- tidy the classroom  
/tɪdɪ ðə 'klɑ:srʊm, -ru:m/
- go to the library  
/gəʊ tə ðə 'laɪbrəri/
- do homework/study  
/du: 'həʊmwɜ:k, 'stʌdi/
- have lunch  
/hæv 'lʌntʃ/
- play football  
/pleɪ 'fʊtbɔ:l/
- talk with friends  
/tɔ:k wɪð 'frendz/
- go home  
/gəʊ 'həʊm/



## 2 Routines

- wake up  
/weɪk 'ʌp/
- get up  
/get 'ʌp/
- have a shower  
/hæv ə 'ʃaʊə/
- get dressed  
/get 'drest/
- have breakfast  
/hæv 'brekfəst/
- go to school  
/gəʊ tə 'sku:l/
- have lunch  
/hæv 'lʌntʃ/
- have dinner  
/hæv 'dɪnə/
- watch TV  
/wɒtʃ ti: 'vi:/
- go to bed  
/gəʊ tə 'bed/
- sleep  
/sli:p/



## 3 Sports

- swimming /'swɪmɪŋ/
- rowing /'rəʊɪŋ/
- running /'rʌnɪŋ/
- skiing /'ski:ɪŋ/
- golf /gɒlf/
- gymnastics /dʒɪm'næstɪks/
- judo /'dʒu:dəʊ/
- badminton /'bædmɪntən/
- karate /kə'reɪti/
- tennis /'tenɪs/
- rugby /'rʌɡbi/
- baseball /'beɪsbɔ:l/
- volleyball /'vɒlibɔ:l/
- basketball /'bɑ:skɪtbɔ:l/
- football /'fʊtbɔ:l/



## 4 Illnesses

- a headache /ə 'hedeɪk/
- an earache /ən 'ɪəreɪk/
- a toothache /ə 'tu:θ-eɪk/
- a cold /ə 'kəʊld/
- a cough /ə 'kɒf/
- a sore throat /ə ,sɔ: 'θrəʊt/
- a backache /ə 'bækeɪk/
- a stomachache /ə 'stʌmək-eɪk/
- a sore leg /ə ,sɔ: 'leg/
- a pain in my knee /ə ,peɪn ɪn maɪ 'ni:/
- feel sick /,fi:l 'sɪk/





## 5 Jobs

- scientist  
/ˈsaɪəntɪst/
- actor  
/ˈæktə/
- journalist  
/ˈdʒɜːnəl-ɪst/
- photographer  
/fəˈtɒɡrəfə/
- vet  
/vet/
- dentist  
/ˈdentɪst/
- doctor  
/ˈdɒktə/
- nurse  
/nɜːs/
- lawyer  
/ˈlɔːjə/
- police officer  
/pəˈliːs ˌɒfɪsə/
- postman/woman  
/ˈpəʊstmən, ˈpəʊstwʊmən/
- bank clerk  
/ˈbæŋk klɜːk/
- office worker  
/ˈɒfɪs ˌwɜːkə/
- teacher  
/ˈtiːtʃə/
- cook  
/kʊk/
- electrician  
/ɪˌlekˈtrɪʃən, ˌelɪk-/
- plumber  
/ˈplʌmə/
- bus driver  
/ˈbʌs ˌdraɪvə/
- car mechanic  
/ˈkɑː mɪˌkænɪk/
- builder  
/ˈbɪldə/
- shop assistant  
/ˈʃɒp əˌsɪstənt/
- hairdresser  
/ˈheəˌdresə/



# ANSWER KEY AND TEACHING NOTES

## Find somebody who...

You can use this activity during your first lesson with a new group.

**Part 1:** Make enough copies of the worksheet so that each student gets either part A or B of the activity. Distribute the worksheets so that you have an equal numbers of students with part A and part B of the worksheet. Ask your students to complete the task. Explain that in each row they should write down at least one name. Add that they should use the silhouettes at the bottom to draw the faces of the students whose names they are going to write down. They will need them in the second part of the activity.

**Part 2:** Ask the students to sit down. Divide them into pairs, making sure that within each pair there is one Student A and one Student B. Ask them to introduce themselves and take turns talking about the people they have got to know in the first part of the activity. As Student A describes one person, Student B should look at the drawing and try to find this person in the classroom.

## Starting pill 1

### Reading and Grammar

**Exercise 1:** 1 X, 2 X, 3 X, 4 V

**Exercise 2a:** 2 have, 3 do, 4 goes, 5 play, 6 finishes

**Exercise 2b:** 2 They don't have lunch at 12.30 p.m. 3 I don't do my homework after school. 4 He doesn't go to school by car. 5 We don't play football in the park. 6 School doesn't finish at 3.30 p.m.

**Exercise 3:** always, usually, often, sometimes, never

**Exercise 4:** She sometimes goes shopping. She always meets friends. She often plays computer games. She usually watches TV in the evening.

**Exercise 5:** 2 are, 3 has got, 4 goes, 5 doesn't do, 6 hasn't got, 7 like, 8 have got, 9 read, 10 don't go, 11 is, 12 see

**Exercise 6:** 2 Do you listen to music in bed? 3 Have they got a new car? 4 Do you usually walk to school? 5 Has your sister got a bicycle? 6 Does school start at 8 a.m.?

**Exercise 7:** 2 What, 3 How, 4 When, 5 How often, 6 Where

### Vocabulary

**Exercise 1:** 2 cousin, 3 daughter, 4 uncle, 5 grandmother

**Exercise 2:** 2 listen to music, 3 go shopping, 4 go to the cinema, 5 help at home, 6 do sport

**Exercise 3:** 2f, 3h, 4a, 5b, 6d, 7c, 8e

### Speaking

**Exercise 1:** 1d, 2b, 3a, 4e, 5c

## Starting pill 2

### Reading and Grammar

**Exercise 1:** 2 Sarah, 3 Sophie, 4 Tom, 5 Jake, 6 Natalie, 7 Claire

**Exercise 2:** 2 're walking, 3 's talking, 4 're working, 5 's visiting, 6 're playing

**Exercise 3:** 2 They aren't watching TV at the moment. 3 Are you waiting for the train to London? 4 I'm not wearing a sweater today 5 What are you reading in your magazine? 6 He's not doing his homework.

**Exercise 4:** 2 'm making, 3 's visiting, 4 are shopping, 5 Is (your dad) working, 6 he is, 7 are (you) doing, 8 'm not working, 9 Are (you) studying, 10 I'm not, 11 'm sitting, 12 'm listening

**Exercise 5:** 2 am not studying, 3 get up, 4 are you reading, 5 am writing, 6 is practising, 7 wears / ...is wearing

### Vocabulary

**Exercise 1:** 2 tall / short fair hair, 3 long fair hair / short, 4 beard / moustache, 5 short grey hair / glasses

## Exercise 2a:

B	O	E	T	R	O	U	S	E	R	S	A
H	B	O	O	T	S	P	H	E	A	T	S
O	E	T	R	I	A	N	H	O	T	P	
O	T	S	U	M	M	D	R	E	S	S	I
D	S	H	O	O	T	A	T	I	N	E	E
I	J	E	A	N	S	H	I	R	S	T	R
E	A	R	R	I	N	G	S	U	W	E	C
I	C	E	S	C	A	R	F	H	E	E	I
S	K	I	R	T	C	H	E	M	A	M	N
C	E	P	I	E	R	A	C	I	T	T	G
A	T	R	K	U	P	T	A	B	E	L	T
R	O	O	T	R	A	I	N	E	R	S	M

**Exercise 2b:** Clothes – trousers, dress, jeans, skirt, hoodie, jacket, shirt, sweater. Accessories – boots, earrings, scarf, belt, trainers, hat, piercing.

**Exercise 3:** students' own answers

### Speaking

**Exercise 1:** 1 cutting, 2 vegetables, 3 hair, 4 wearing, 5 T-shirt, 6 cooking, 7 background, 8 kitchen

**Exercise 2:** 2 What are you wearing today? 3 Do you usually wear these clothes? 4 Is the teacher looking at us now? 5 What are your parents doing at the moment? 6 Do you often download music from the Internet?

## Starting pill 3

### Reading and Grammar

**Exercise 1:** Liverpool

**Exercise 2:** 2 There are twelve chairs. 3 There are four windows. 4 There is a teacher. 5 There are three posters. 6 There are twelve desks.

**Exercise 3:** 2 any, 3 some, 4 any, 5 any, 6 any, 7 any

**Exercise 4a:** 1 C, 2 U, 3 U, 4 C, 5 C, 6 U

**Exercise 4b:** 2 Is there any shampoo in Adam's bag? No, there isn't. 3 Is there any water in Adam's bag? Yes, there is. 4 Are there any magazines in Adam's bag? No, there aren't. 5 Are there any computer games in Adam's bag? Yes, there are. 6 Is there any chocolate in Adam's bag? Yes, there is.

**Exercise 5:** 2c, 3a, 4b, 5c, 6b, 7c, 8a

### Vocabulary

**Exercise 1:** living room – sofa, TV; bathroom – bath, toilet; bedroom – bed, wardrobe; kitchen – cooker, fridge

**Exercise 2:** 2 greengrocer's, 3 stationary's, 4 sports shop, 5 pharmacy, 6 newsagents', 7 baker's, 8 music shop

**Exercise 3:** 2 hotel, 3 library, 4 car park, 5 stadium, 6 post office

### Speaking

**Exercise 1a:** correct order – put the number in the boxes starting from the top: 1, 4, 6, 5, 7, 3, 2, 8

**Exercise 1b:** students' own answers

**Exercise 2:** students' own answers – sample answer:

A: How much are the tickets?

B: £7.50.

A: Are there any discounts for students?

B: Yes, students pay £5.

A: Can I have two tickets, please?

B: Yes, that's £10.

A: Here you are.

B: Thank you.

## Starting pill 4

### Reading and Grammar

**Exercise 1:** sentence 2

**Exercise 2:** 2 The test wasn't difficult. 3 We were in Brighton yesterday. 4 I wasn't hungry at lunchtime. 5 They were in the same basketball team last year. 6 You weren't at school last week.

# ANSWER KEY AND TEACHING NOTES

**Exercise 3:** 2 met, 3 wore, 4 put, 5 sold, 6 rode, 7 saw, 8 bought  
**Exercise 4:** 2 sent, 3 received, 4 opened, 5 gave, 6 got, 7 went, 8 wore, 9 danced, 10 complained, 11 invited, 12 had  
**Exercise 5:** 2 Did you come, 3 was Paul, 4 did they sell, 5 did she meet, 6 Was it cold

## Vocabulary

**Exercise 1:** weather – foggy, rainy, warm; places in nature – beach, rainforest, river; transport – bus, helicopter, train; places to stay – campsite, hotel + *students' own answers*

## Exercise 2:

W	O	L	S	T	O	R	M	Y
I	C	R	N	S	U	M	B	R
N	C	L	O	U	D	Y	K	I
N	O	O	W	P	L	D	T	N
Y	A	F	Y	C	G	G	Y	N
O	H	O	T	O	U	L	D	C
L	I	G	O	L	S	W	N	O
W	N	G	L	D	E	I	E	O
W	E	Y	S	U	N	N	Y	L
A	T	S	M	I	S	D	Y	L
R	A	I	N	Y	O	Y	N	Y
M	E	E	Q	O	B	G	L	E

**Exercise 3:** take photos, send postcards, go sightseeing, make friends, go by train + *students' own answers*

**Exercise 4:** moped – bus – train – pedal boat – helicopter – motorbike – ship

## Speaking

**Exercise 1:** weather – rainy (B), sunny (A), warm (A), better (A); number of people – a lot (A), not many (B); activities – playing (A), swimming (A), walking (B); things: suncream (A), jackets (B)

**Exercise 2a:** 1 sunny, 2 warm, 3 a lot, 4 playing, 5 swimming, 6 sun cream

**Exercise 2b:** *students' own answers*

## Starting pill 5

### Reading and Grammar

**Exercise 1:** 2 F, 3 T, 4 T, 5 T

**Exercise 2:** 2 bigger the biggest, 3 busier the busiest, 4 more boring the most boring, 5 prettier the prettiest, 6 more interesting the most interesting 7 worse the worst, 8 hotter the hottest, 9 more difficult the most difficult

**Exercise 3a:** 2 worse, 3 more convenient, 4 slower, 5 easier, 6 more dangerous

**Exercise 3b:** 1 The most popular, 2 the most exciting, 3 the most successful, 4 the tallest

**Exercise 4:** 2 cooler, 3 more expensive, 4 most expensive, 5 most interesting, 6 nicest, 7 most exciting, 8 cheapest, 9 easiest, 10 worst, 11 best

### Vocabulary

**Exercise 1:** 2 alarm clock, 3 kettle, 4 hairdryer, 5 MP3 player, 6 mobile phone charger, 7 toaster, 8 electric toothbrush

**Exercise 2:** 2 designed / built, 3 developed, 4 discovered, 5 invented

**Exercise 3:** 2 download, 3 web page, 4 instant messaging, 5 password, 6 blog, 7 chatroom, 8 log on

### Speaking

**Exercise 1:** *suggested answers* – True Love is the worst MP3 player. Picasso is less expensive than Space. Picasso is better than True Love.

## Starting pill 6

### Reading and Grammar

**Exercise 1:** 2 often, 3 cool, 4 cook, 5 restaurant, 6 pizza

**Exercise 2:** 2 ø, 3 read a book, 4 ø, 5 is a teacher in a primary school, 6 ø

**Exercise 3:** 2 ø / ø, 3 the / the, 4 ø / ø / ø, 5 ø / the, 6 ø / ø

**Exercise 4:** 2 ø, 3 ø, 4 ø, 5 ø, 6 a, 7 the, 8 the, 9 ø, 10 a

## Vocabulary

**Exercise 1a:** (*suggested answers*): healthy – apples, rice, fruit juice, eggs, fish; unhealthy – biscuits, ice-cream, pizza

**Exercise 1b:** *students' own answers*

**Exercise 2a:** 2 Boil, 3 Cut, 4 Put, 5 Mix

**Exercise 2b:** a5, b1, c3, d4, e2

## Speaking

**Exercise 1:** *students' own answers*

## Word bank

You can use this section as a matching activity for fast-finishers, as homework or when you have a few minutes left at the end of the lesson.

**1 School life:** go by bus – 3, walk to school – 10, cycle to school – 1, wear school uniform – 11, tidy the classroom – 9, go to the library – 5, do homework/study – 2, have lunch – 6, play football – 7, talk with friends – 8, go home – 4

**2 Routines:** wake up – 10, get up – 2, have a shower – 6, get dressed – 1, have breakfast – 7, go to school – 4, have lunch – 9, have dinner – 8, watch TV – 11, go to bed – 3, go to sleep – 5

**3 Sports:** swimming – 13, rowing – 9, running – 11, skiing – 12, golf – 5, gymnastics – 6, judo – 7, badminton – 1, karate – 8, tennis – 14, rugby – 10, baseball – 2, volleyball – 15, basketball – 3, football – 4

**4 Illnesses:** a headache – 4, an earache – 10, a toothache – 9, a cold – 2, a cough – 3, a sore throat – 7, a backache – 1, a stomachache – 8, a sore leg – 6, a pain in a knee – 5, feel sick – 11

**5 Jobs:** scientist – 19, actor – 1, journalist – 11, photographer – 15, vet – 22, dentist – 7, doctor – 8, nurse – 13, lawyer – 12, police officer – 17, postman/woman – 18, bank clerk – 2, office worker – 14, teacher – 21, cook – 6, electrician – 9, plumber – 16, bus driver – 4, car mechanic – 5, builder – 3, shop assistant – 20, hairdresser – 10

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# Starting Pill

for Real Life Pre-Intermediate

**Real Life Starting Pill** to materiał na okres bezpodręcznikowy dla klas rozpoczynających naukę z podręcznika *Real Life Pre-Intermediate*. Został opracowany na 6-9 godzin lekcyjnych z myślą o wyrównaniu poziomu uczniów z różną wiedzą wyniesioną z wcześniejszych etapów edukacyjnych. **Real Life Starting Pill** uwzględnia podstawowe zagadnienia gramatyczne i leksykalne stanowiące powtórzenie materiału, który uczeń powinien opanować na poziomie Elementary.

## Real Life gwarantuje skuteczne przygotowanie do matury!

Uczniowie:

- omawiają **wszystkie tematy i typy zadań maturalnych**,
- gruntownie **przygotowują się do rozmów sterowanych i do wypowiedzi pisemnych** dzięki lekcjom **matura real time** bazującym na **photo story**,
- doskonałą sprawności mówienia i pisania w innowacyjnych lekcjach **matura2know**,
- systematyzują wiedzę dzięki **regułom Grammar2know** oraz sekcjom **study4matura** zawierającym **powtórzenie materiału leksykalnego i gramatycznego** oraz **zadania maturalne** rozwijające sprawności czytania, słuchania i mówienia,
- poprawnie rozwiązują zadania dzięki **praktycznym strategiom egzaminacyjnym** zebranych w jednym miejscu na okładce książki oraz **wskazówkom Na maturze**.

## Real Life gwarantuje skuteczną komunikację w języku angielskim!

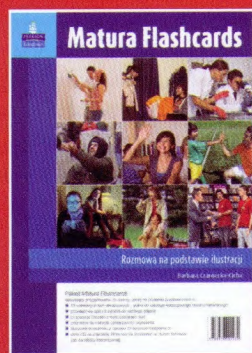
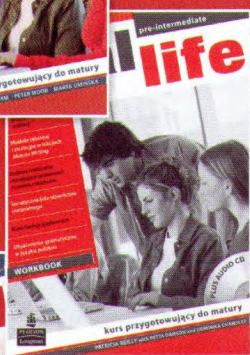
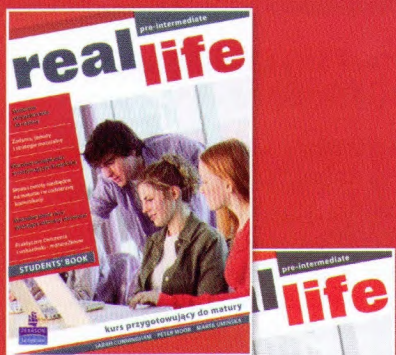
- **Ciekawe tematy**, nawiązujące do problemów młodych ludzi, zachęcają do dyskusji.
- Nacisk na doskonalenie **wszystkich sprawności i przydatnych funkcji językowych** ułatwia porozumienie w sytuacjach życia codziennego.
- **Ćwiczenia gramatyczne i leksykalne o zróżnicowanym stopniu trudności** w części **miniworkbook** pomogą dopasować materiał do potrzeb uczniów na różnych poziomach zaawansowania.

### Komponenty kursu dla ucznia

Students' Book  
Workbook plus Audio CD

### Komponenty kursu dla nauczyciela

Teacher's Handbook (zawiera zmniejszone strony z książki ucznia) plus  
Teacher's Resource CD-ROM (bank materiałów do kopiowania)  
Class Audio CD  
DVD *Real Time* do każdego poziomu  
Test Master CD-ROM



Matura Flashcards wchodzą w skład zestawu nauczycielskiego w Ofercie Gratis.



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